

Chickadee

READING COMPREHENSION ACTIVITIES



Cruelty-Free Cosmetics!

Read p.3 and answer the following questions:

1. What animal is commonly used to test cosmetics?

2. Suggest logical reasons why this animal might be used more than other animals.

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3. Not all companies test their cosmetics on animals. What are some ways in which these companies can still make sure their products are safe for customers to use?

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4. Why doesn't everyone buy cruelty-free cosmetics? Give at least two possible reasons.

(a)

(b)

5. Are the injuries suffered by some animals during cosmetic testing justified or worth it? Explain your thinking.

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6. Look at the shirt Heidi is wearing. What's the most likely reason she is wearing this shirt?

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Animal Friendly Fashion!

Read p.4-5 before answering the questions:

1. Name the two materials used in the fashion industry which this article suggests are not animal-friendly.

(a) (b)

2. Charlotte thinks people should 'ditch' leather.

(a) Give one or more arguments in favour of not wearing leather:

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(b) Give one or more arguments against ditching leather:

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3. Now, decide which viewpoint you hold more strongly about whether or not to wear leather. Make sure you justify your opinion.

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4. Years ago, many Australians wore furs when they wanted to look glamorous. However, fewer Australians now wear fur. Why might this fashion change have occurred? Suggest several possibilities.

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HOW GIRL POWER IS MAKING A DIFFERENCE AND GIRL POWER... THE NEXT GENERATION

Read p.6-7 and answer the following questions:

1. (a) Which two girls have the same favourite animal? (b) Which animal is their favourite?

(a) (b)

2. Megan keeps stressing the same message in her responses to the questions. What is her message to readers of Chickadee?

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3. What hope is shared by Hayley, Bec and Megan?

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4. Why do you think Bec mentions she wants to see an end to shark fishing and a ban on shark finning?

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5. Zoe and Rylea had the same idea when they decided to make a difference to the lives of animals. What did they both do to help?

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6. The six girls each gave their best piece of advice to help make a difference to animals' lives. Which piece of advice made the biggest impression on you? Why?

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7. Are there any opinions expressed in the article that either challenged you or that you disagreed with? Discuss.

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RESCUED FROM THE FARM...



Answer the following questions after reading p. 8-9.

(Read the paragraph about Marshall)

1. What is the technical word for a chicken bred for its meat?

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2. How old are these meat chickens when they are killed?

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3. Why couldn't Marshall dust bathe before his rescue?

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(Read the paragraph about Lilly)

4. Why do you think the author mentioned Lilly's intelligence?
(Hint: how is the author trying to influence your views
about farm animals?)

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(Read the paragraph about Carol, Hayley, Linzi and Linda)

5. Why might egg farmers who have battery hens keep them so squashed up? Suggest two likely reasons.

(a)

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(b)

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This little piggy went to a farm sanctuary

(Read the section This little piggy went to a farm sanctuary)



6. This section opposes the factory farming of pigs. Write down ten evaluative words or phrases used by the author to persuade you to this viewpoint.

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7. Summarise three ways in which the animals at Farm Animal Rescue live different lives from the typical lives of animals living on farms.

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(b)

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(c)

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THE CROWD MIGHT BE ENTERTAINED BUT NOT EVERYONE IS HAVING FUN ...



Read p.10 and answer the following questions:

1. What are the two animal entertainment industries mentioned on this page of the article?

(a) (b)

2. The greyhound thinks to himself, 'But where are all the older ones?' What inference is being made here by the author?

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Now read p.11 of *The crowd might be entertained but not everyone is having fun*

3. What are the two animal entertainment industries mentioned on this page of the article?

(a) (b)

4. (a) Rank the three stated problems in a circus lion's life from most important to least important:

(Most important)

(Middle importance)

(Least important)

(b) What factors most influenced your choice of what was the biggest problem.

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4. Many countries have now banned animal circuses for animal welfare reasons. Why do you think Australia has not done this yet?

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THE CROWD MIGHT BE ENTERTAINED BUT NOT EVERYONE IS HAVING FUN ...

5. Are there any animals which might cope better in a circus than a lion? Discuss.

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6. Some animal welfare concerns are similar in all four of the entertainment industries featured in the article. List two of these common concerns.

(a) (b)

7. What is the main purpose of the article?

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8. "All animals used in entertainment are exploited." Reflect on the degree to which you agree or disagree with this assertion and respond. Remember to justify your thinking.

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BATS: VILLAINS OR VICTIMS?



Read p.12 and answer the following questions:

1. (a) What is the main reason given as to why many people hate bats?

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(b) Use factual information in the text to explain whether this fear is justified.

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2. Why are flying fox colonies coming into greater contact with people in recent years?

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3. How are dispersals of flying fox colonies often counter-productive? (i.e. where the result of the dispersal is the opposite of what was intended)

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4. What are three things that tolerant people can do if a bat colony lives nearby?

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5. What is the overall purpose of the article?

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BATS: VILLAINS OR VICTIMS?

6. Suggest a reason why two images of baby bats were used to accompany the text.

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7. Design a poster promoting a positive message about living with flying foxes.

8. (QAR: On my own) Should humans always be tolerant of every other animal species with whom they share the planet? Discuss.

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9. If a spelling and grammar check was used by the writer of Q. 8, it would suggest to them that the relative pronoun 'whom' be replaced by the relative pronoun 'which'. For what reason might the writer of Q. 8 still deliberately choose 'whom' instead of 'which', despite what the spell check suggests?

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KIND FOOD TASTES LIKE HEAVEN IN YOUR MOUTH!

Read p.13 and answer the following questions:

1. What foods does a vegetarian eat that a vegan doesn't?

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2. What foods do both vegans and vegetarians exclude from their diets?

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3. Give three reasons that the author uses to try and persuade people to consider a vegan diet.

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4. Why might a vegan decide that it is kinder to stop eating eggs and dairy? (Hint: if you need ideas, check back with the earlier article, Rescued from the farm.)

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5. List five arguments that people who eat meat might present when rejecting a pro-vegan point of view.

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KIND FOOD TASTES LIKE HEAVEN IN YOUR MOUTH!

6. Imagine you are a vegan. Endeavour to counter each of the five arguments you put forward in Q. 5. Ensure you use persuasive language in your responses.

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